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Submitter Information

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General Comment

Educating teachers on how to introduce AI in pre-K and elementary education in creative ways that dissuade children from leaning into its potential use for offloading homework is crucial. Teachers need concrete models for what to ask AI to do (and how to make these asks) so that they can show children legitimate use FIRST, setting the standard for how AI can/should be incorporated by students in their schoolwork. Researchers should invent/test concrete, lesson-specific models for teachers, because most teachers do not have time or background knowledge to invent that kind of thing themselves. Without more support teachers fall back into the kind of simplistic prompting that leads to cognitive decay and learning loss. Research to support them is crucial - and if we do find that AI use does NOT actually enhance learning, we should get rid of it. We missed the window to do that with other digital incursions, as seen in the present epidemic of mental health problems faced by our youth.